

# Resonate

## SMALL GROUP GUIDE

# Talk

This interactive small group study guide explores the themes of authentic relationships and faith sharing over a two episode series.

### Materials

- 2 x 20 minute episodes downloadable at [www.globalinteraction.org.au/ResonateVideos](http://www.globalinteraction.org.au/ResonateVideos)
- 1 x leader's guide
- 1 x activity sheet for **each** participant
- Pens, pencils or textas
- Modelling clay (optional)

### Instructions

1. Start watching the episode, press pause each time you reach a 'pause' point and go to the relevant pause point discussion or activity in the leader's guide.
2. But don't let us stop you! Pause whenever you want, ask extra questions and roll with the fruitful tangents.

## Leader's Guide

### Session One

#### ▶ Start Episode 1: Authentic Relationships

##### ▣ PAUSE 1

- Do you agree that people are most likely to be open to conversations about Jesus in the context of an authentic relationship? How do you put the 'authentic' in authentic relationship?

##### ▣ PAUSE 2

- Find 'Session One - Art' on your activity sheet. Visualise an authentic relationship by drawing lines to mimic string on the oval. Then ask each person to share the meaning behind their creation. Don't worry, the point is to make it meaningful not beautiful!

##### ▣ PAUSE 3

- What surprised, interested or struck you from the discussion?
- Read John 4:1-42. What lessons of authentic relationship can we learn from this story? How does this short encounter differ from the long-term relationship Peter has with Jesus that Lisa reflects on?
- How do you respond to the patron/client relationship model that Ben references? Can a relationship be authentic if an unequal status is placed on each party? What if it is the cultural expectation of your context?
- Like Julie, what 'hat' do you need to take off in order to journey with people?

##### ▣ PAUSE 4

- Find 'Session One - Debate' on your activity sheet. Split the group into an affirmative and negative team. Give the teams time to jot down arguments in response to the debate topic, then debate it out and declare a winner. *Hint: It's a tie! Speaking and listening are both crucial.*

### Session Two

#### ▶ Start Episode 2: Faith Sharing

##### ▣ PAUSE 1

- Find 'Session Two - Art' on your activity sheet. Either draw in the box or use modelling clay to visually represent what gives you the courage to share your faith. Then ask each person to share the meaning behind their creation.

##### ▣ PAUSE 2

- Find 'Session Two - Statements' on your activity sheet. Respond to the following statements by pointing to a letter (representing go, pause or stop) and then invite people to explain their choices.  
*It will be awkward > I won't know what to say > What if they ask hard follow up questions > We're not good enough friends yet > I don't want to lose a friend > My beliefs are mine and their beliefs are their's*
- Were you challenged by any of Petra or Dave's responses?

##### ▣ PAUSE 3

- What surprised, interested or struck you from the discussion?
- How was the Gospel first shared with you and how has your understanding of it developed?
- Petra shares that in the Silk Road Area, reconciliation is a powerful starting point for Gospel conversations. What could be a relevant starting point in your cultural context? What has been your experience?
- Read Acts 1:8 and Matthew 28:16-20. Who is called to go to the ends of the earth? How do you see your primary and secondary calls interacting in your life?