



Baptist  
Mission  
Australia



# *crossing the street*

Living alongside with the hope of Jesus

**YOUTH SERIES**

*Leader's Guide*



[www.baptistmissionaustralia.org](http://www.baptistmissionaustralia.org)

# *crossing the street*

Living alongside with the hope of Jesus

1. Crossing the Street – Sent like the Son
2. Crossing the Street – Meeting people where they are
3. Crossing the Street – Modelling the heart of Jesus
4. Crossing the Street – Being the good news together

## **Hi and welcome to the Crossing the Street resource series created for youth!**

As youth often participate in the congregational church service, this resource is designed to help them engage with the themes of the series through youth targeted reflections and activities. It has been designed to sit alongside the full Crossing the Street series, however, it can be used as a standalone piece.

### **This resource can be run as a video series.**

The videos created for each of the four sessions have 'pause' points throughout where the activities can be run. Refer to this Leader's Guide for questions and instructions. Alternatively, the video script is outlined in this booklet for leaders to use in replacement of the videos.

**Explore more Crossing the Street resources:**  
[www.baptistmissionaustralia.org/CrossingTheStreet](http://www.baptistmissionaustralia.org/CrossingTheStreet)

## What's in this resource?

Well, each of the four themes consists of four sections.

### 1. Overview

- » An Overview of the theme for that week
- » Suggested pairing resources from the Crossing the Street series.
- » Questions to reflect on the previous week (sessions 2 – 4 only)

### 2. A Simple Bible Study

- » Reflection and application questions

### 3. Reflection Activity

*Part one of each video.*

- » Explanation of activity
- » Resources needed
- » Video and written introduction

### 4. Application Activity

*Part two of each video.*

- » Explanation of activity
- » Resources needed
- » Video written introduction

## How long does each session take?

That's up to how you use it!

### 5-10 minutes

- » Use one part of a session video
- » Do one activity

### 20 minutes

- » Watch a full session video (including activities)

### 40-60 minutes

- » Do the full session resource
- » Include the reflection questions about the previous session, Bible study and additional video resources

## How can the series be used?

1. Use it as the Gospel content at the start or end of a youth night
2. Use it as a Bible study with youth
3. Use it as an interactive sermon in a service or use the reflection and application activity as part of a sermon
4. Lengthen it out to be a comprehensive four part Bible study series by exploring the extra passages and associated questions
5. Use elements as additions to a Bible study night, to help link youth to the congregation's sermon series

Or use it in a totally different way that works for you and your context!

# 1. Crossing the Street...

## Sent Like the Son

### Key Idea

We are empowered by the Spirit and endorsed by the Father to be sent like the Son.

Why? To bring about His redemption of all creation, "...to proclaim good news to the poor... freedom for the prisoner and recovery of sight for the blind, to set the oppressed free, to proclaim the year of the Lord's favour." (Luke 4:18-19) While we are not Jesus, we are sent out under the same authority and with the same spirit and purpose.

### Additional Crossing the Street Resources

» **Crossing the Street** short film: <https://vimeo.com/700701817>

Videos from children of our intercultural teams for youth in Australia:

- » **Matilda and Jack** in Mozambique - Kath and Cam's kids: <https://vimeo.com/681117946>
- » **Nadya and Puia** in South East Asia - Max and Ezzie's kids (contact for password): <https://vimeo.com/685658397>
- » **Grace and Daniel** in Thailand - Carolyn and Dema's kids: <https://vimeo.com/690793594>
- » **Clayton** in Malawi - Tim and Melanie's son: <https://vimeo.com/699228111>

### Bible Study

#### Passages:

- » **Jesus' Commissioning**  
John 20:1-23, Mark 1:9-15; Luke 4:18-19;
- » **Disciple's Commissioning**  
Matthew 28:16-20; Acts 1:4-9, 2:1-12

Break into groups to explore the two groups of passages. Each group should pick one passage about Jesus' commissioning and one passage about the disciple's commissioning.

#### Questions for each passage:

1. Who is commissioned?
2. Who is doing the commissioning?
3. Under whose authority are they being sent out?
4. What are they sent out to do?
5. How are they empowered and enabled to do this?

Having answered the above questions, come back together to share your findings.

Then as a group, spend some time talking through the similarities and differences between the two.

**For Leaders:** *While this is a place for sharing, you can also use this section to talk through any questions, concerns or realisations people had while looking at the passage. Remember if you don't know the answer you can always say, "That's a great question! I don't know. Let me do some work this week to find out."*

**Key Point:** While we are not Jesus, we are sent out under the same authority and with the same spirit to do the same thing. God has given us the job of picking up where Jesus left off.

## Reflection Activity

### Mapping my Relational Neighbourhood

#### Introduction

To introduce this activity, watch part one of the session one video or say the words written below (of course, you can make it your own!).

**WATCH** (0:00 - 3:49): <https://vimeo.com/694277751>

**OR SAY:** “We are empowered with the Spirit of God and endorsed by the Father just as Jesus was. This means that at school, work, home, out with mates, playing footy, on social media, playing video games or in dance class, we have been equipped to share God’s love through our words and actions. What does this look like? It looks like caring for people, stand up for those who need it, encouraging others, sharing our stories of God at work in our lives and listening well.

But is this what we do? Sometimes yes! But sometimes we become so absorbed with the everyday details of life that we forget the purpose that we live for... to see God’s restoration come to all of creation. We were made alive again in Christ not just to live but to join with God in bringing His Kingdom here and now. So what would it look like if we took this invitation seriously?

Take some time – maybe 5-10 minutes - to map out your week. Either by yourself or with a small group, write or draw the places you go each week. Who do you see? What spaces and communities are you a part of? Then start adding in the other places or people you connect with on a more irregular, fortnightly or monthly basis. That might be extended family, sporting clubs, favourite cafes or social groups.

Once you’ve created this, reflect on each space and ask yourself:

“What would change if I entered this space actively praying that God’s Spirit would empower me to bring the good news?”

In some spaces, nothing might change. But in others, you might realise that you shy away from inviting God into that space. You might realise that God is not a part of your conversations there.”

#### Resources Needed

This activity can be done individually or in small groups.

- » Pens / markers
- » Paper
- » Songs to play during reflection time (optional)  
‘Oceans’ by Brooke Fraser:  
<https://www.youtube.com/watch?v=6GGFb6LcX3U>  
‘Spirit Lead me’ by Michael Kettler:  
<https://www.youtube.com/watch?v=ABWnLjXer10>

#### Instructions

1. Map out your week. Think about the places you go and the people you see daily or weekly. List them on paper or in your mind. Then think about who you see less regularly, monthly or quarterly, and add in those people and places
2. Then go through the spaces and think about this question: “What would change if I entered this space actively praying that God’s Spirit would empower me to bring the good news?” Use this question to talk through each space and share with one another any challenging spaces. Why are they challenging? How can you support each other?

## Application Activity

### I am sent like the Son!

#### Introduction

To introduce this activity, watch part two of the session one video or say the words written below.

**WATCH** (3:49 - 6:48): <https://vimeo.com/694277751>

**OR SAY:** “How did that go? Can I challenge you take this attitude with you this week? What would it look like if every time you jumped on social media you looked for ways to advocate for

those on the margins. Or at school you went out of your way to include someone who would otherwise be left out. The invitation here is to be open to the Spirit's prompting to see where we can join with God in being Salt and Light in His world. Everyday, this is our purpose.

It's hard to cut through established thought patterns and routines. Being intentional in stepping into the Spirit's empowerment and Father's authority is not easy. Taking risks, putting ourselves out there and being vulnerable requires courage and trust that our identity in Jesus, is worth more than the potential rejection we might experience.

But it's worth it! To be a part of God redeeming all creation, of Him bringing peace, justice, compassion, freedom, not just to people but to the Earth itself. That's a purpose I can get excited about!

So this week, to help us take bold steps I invite you to draw a Sun on your wrist. This sun will be an interruption to your week. It is obvious, bold and new. It will give you a visual cue to remind you that you are sent like the Son, with the endorsement of the Father and empowerment of the Spirit.

Each day this week, I encourage you to set aside some time to pray for your day, and ask how God may use you in big and small ways. God is mightily at work all around us, how will He use you this week?"

### Resources Needed

- » Permanent markers

### Instructions

1. Draw a sun on your hand or wrist.
2. Then pray that God would use it as a reminder that YOU are sent like the Son to share the good news wherever you are.

### Pray

Finish your time together by praying for one another and for God to use you this week.

## 2. Crossing the Street...

# Meeting People Where They Are

### Key Idea

**Just like Jesus humbled Himself to take on flesh and meet us where we are, we are called to do the same.**

Jesus didn't demand that people be perfect, easy to reach or exactly like Him when He healed, spoke to or ate with them. Instead, He met people where they were at, building bridges to form relationships rather than fences to keep Himself safe and pure. Out of these relationships Jesus offered restoration and salvation through both word and deed.

### Additional Crossing the Street Resources

- » Sally in Mozambique: <https://vimeo.com/679018586>

Videos from children of our intercultural teams for youth in Australia (same links as session 1):

- » Matilda and Jack in Mozambique - Kath and Cam's kids: <https://vimeo.com/681117946>
- » Nadya and Puia in South East Asia - Max and Ezzie's kids (contact for password): <https://vimeo.com/685658397>
- » Grace and Daniel in Thailand - Carolyn and Dema's kids: <https://vimeo.com/690793594>
- » Clayton in Malawi - Tim and Melanie's son: <https://vimeo.com/699228111>

## Review Questions

Spend some time talking about the application activity from last week, exploring the joys and challenges the group faced. The following questions can be used to help spark this conversation:

1. Where did you see God at work this week?
2. How did you feel having the sun on your wrist / hand?
3. Did anyone ask you why it was on there?
4. What challenges did you face, internally or externally, this week?
5. What did you learn about yourself, God and others this week through this exercise?

## Bible Study

### Passages:

- » **Woman at the Well** John 4:1-38  
Scene from The Chosen:  
<https://www.youtube.com/watch?v=el7dzoNV3IY>
- » **Nicodemus** John 3:1-14  
Scene from The Chosen:  
[https://www.youtube.com/watch?v=\\_p2XIUK9VgA](https://www.youtube.com/watch?v=_p2XIUK9VgA)
- » **Zacchaeus** Luke 19:1-10  
Picture book by Lost Sheep Resources:  
<https://www.lostsheep.com.au/stories/zac-the-taxman/>

Break into groups to look at one of the passages. Discuss the following questions:

### Questions for each passage:

1. How were Jesus and the person He met with alike? How were they different? (e.g. *Culturally, politically, religiously, financially, socially or physically.*)
2. How do the differences or similarities impact the interaction? What barriers or bridges were present?
3. How did Jesus meet them where they were and bring about salvation?

4. What did salvation look like for them?
5. How did they react to Jesus?

Having answered the above questions come back together to share your findings.

**Key Point:** The main idea is to help the group realise that while Jesus changed the way He communicated, what He spoke about and how He cared for people didn't change. His core message stayed the same. Meeting people where they are means breaking down the barriers to them hearing and experiencing the good news, and realising that we may need to focus on different things for different people. What the woman at the well needed to hear was different to what Nicodemus needed to hear, and different again to Zacchaeus.

We need to be attentive in relationship and attuned to where people are at so we can share the good news in a way that is relevant to them. Additionally, Jesus wasn't afraid to engage with people on the margins who His society said He shouldn't engage with. We too are called to cross the street to love all people – even those outside our comfort zone or society's acceptance.

## Reflection Activities (two options)

### Introduction

To introduce this activity, watch part one of the session two video or say the words written below.

**WATCH** (0:00 - 4:33): <https://vimeo.com/699761078>

**OR SAY:** "Jesus entire life on Earth is characterised by bridge making. He bridged the divide between heaven and Earth, the lost and the found, the broken and restored, the discarded and the treasured. Jesus embodied welcome, relationship, restoration and healing.

He never demanded that people look like, sound like or act like Him before He interacted with them. In fact He went out of His way to go to the people His culture said He shouldn't, so He could share the Father's love with them.

I wonder who in our own community and culture are often ignored? Or maybe who our church culture seems to reject? Where are there fences instead of bridges?"

Do activity option one (poem) or option two (game), or both!

### Option One

#### Fences Poem by Joel Mckerrow

#### Resources Needed

- » Video recording of Joel performing the poem:  
<https://www.youtube.com/watch?v=tdgqMH1bN8U>
- » Device and speakers to play YouTube video
- » OR printed copies of the poem to be spoken or read:  
<https://www.baptistmissionaustralia.org/globalinteraction/media/documents/May%20Mission%20Month/Session-Two-Poem.pdf>

#### Instructions

1. Listen to or read out the poem Fences by Joel Mckerrow.
2. In small groups, use the reflection questions to spark a discussion about the fences present in our own lives.

#### Reflection questions:

Having listened to the poem think about the following questions:

1. How did you feel listening to / reading that poem?
2. What fences exist for you?
3. What fences exist in our community?
4. What spaces or people do we find uncomfortable or challenging?
5. Where might God be calling you to build bridges?
6. What would it look like to build a bridge?  
How did Jesus do it?

### Option Two

#### Simulation Game

#### Resources Needed

- » Open space
- » Tape (or something to divide the room)

#### Activity Explanation:

This game simulates people being excluded and the challenges they face to overcome this.

1. Set up the room with a dividing line down the middle.
2. Divide the group into two. Then assign two – four taggers (depending on group and room size).

**Group 1's mission:** To cross the line and join group 2. Group 1, however, cannot cross over the centre line without linking arms with a group 2 member.

**Group 2's mission:** To cross the centre line to rescue group 1. To do this you must cross the centre line, link arms with one of the members of group 1 and then cross back over the centre line still attached.

**Tagger's mission:** To stop group 2 rescuing group 1 members. You do this by standing on the dividing line and tagging members of group 1 and 2 as they cross in either direction.

3. Swap around roles as you want.

#### Rules:

1. If a member of group 1 or 2 is tagged, they need to go to 'jail' for 1 minute. Once the time has run out they can rejoin the game on their original sides
2. If a member of group 1 and 2 lose contact at any stage before crossing the dividing line then they must start again.
3. If one member is tagged while crossing and is connected to another player, both are tagged.



4. Group 2 must continue to send members across the line. At their discretion, leaders can send group 2 members to jail if they are not trying to cross the line.
5. The game is won either when all members of group 1 have been saved, or all members of group 1 or all members of group 2 are in jail at the same time.

### Reflection Questions

Reflect on the following questions:

1. How did you feel as group 1, 2 or a tagger?
2. Which group did you find the most challenging? Why?
3. Which group was the most fun? Why?
4. When you were in group 2, how did you feel when group 1 members came to save you?

### Application Activity

#### Finding Fences

#### Introduction

To introduce this activity, watch part two of the session two video or say the words written below.

**WATCH** (4:33 - 6:16): <https://vimeo.com/699761078>

**OR SAY:** “What fences exist for us, as individuals, as a church and as a community? We are going to take some time to think about our own lives, and where fences exist instead of bridges.

Think about where you have shied away from engaging with people or where you have dismissed, ignored or excluded people in person or online.

What are the spaces you deliberately avoid because it's uncomfortable, or maybe where you are so worried about making a mistake you don't even try? In small groups or by yourself, explore the reflection questions about one relationship or place that you have built a wall.”

### Reflection questions

Thinking about one relationship or place where you feel there are walls stopping you from meeting people where they are, answer the following questions in small groups:

1. How did this fence get built and what keeps it in place?
2. What barriers currently stop you from pulling down the fence and building a bridge?  
*(E.g. Language, family, social or religious expectations, knowledge, experience, courage, understanding, location, fear or time?)*
3. What's one step you can take this week to begin to pull down this fence? Do you need help from anyone to do this?

### Pray

Finish your time together by praying for one another and for God to use you this week.

### 3. Crossing the Street...

# Modelling the Heart of Jesus

#### Key Idea

Following Jesus means living a life that reflects Him.

As Colossians 1:15 states, “The Son is the image of the invisible God...”, hence living a life that reflects Jesus is to live a life that reflects the Creator Himself. To model the heart of Jesus is to model the very heart of God to all we encounter, and creation itself.

#### Additional Crossing the Street Resources

» **Liz and Glenn** in Thailand: <https://vimeo.com/691152409>

Videos from children of our intercultural teams for youth in Australia (same links as session 1):

» **Matilda and Jack** in Mozambique - Kath and Cam’s kids: <https://vimeo.com/681117946>

» **Nadya and Puia** in South East Asia - Max and Ezzie’s kids (contact for password): <https://vimeo.com/685658397>

» **Grace and Daniel** in Thailand - Carolyn and Dema’s kids: <https://vimeo.com/690793594>

» **Clayton** in Malawi - Tim and Melanie’s son: <https://vimeo.com/699228111>

#### Review Questions

Spend some time talking about the application activity from last week, exploring the joys and challenges the group faced. The following questions can be used to help spark this conversation:

1. Where did you see God at work this week?
2. Which spaces were uncomfortable or challenging this week as you tried to share the Gospel in word and deed?
3. Which spaces were encouraging and exciting this week as you tried to share the Gospel?
4. Were there any fences which you require some more support to break down?
5. What are the gaps in your bridge building skills?
6. Was there anywhere that you found it easier to build bridges?

#### Bible Study

##### Passages:

» **Jesus Heals the Paralysed Man** Mark 2:1-12

Scene from The Chosen:

<https://www.youtube.com/watch?v=dlBOMQ1PaMY>

Book from Lost Sheep Resources:

<https://www.lostsheep.com.au/stories/through-the-roof/>

» **Jesus Heals the Man With Leprosy** Mark 1:40-45:

Scene from the chosen:

<https://www.youtube.com/watch?v=VL8DThllZAY>

Book by Lost Sheep Resources:

<https://www.lostsheep.com.au/stories/the-man-with-leprosy/>

- » **Jesus and Zacchaeus** Luke 19:1-10  
Book by Lost Sheep Resources:  
<https://www.lostsheep.com.au/stories/zac-the-taxman/>
- » **Jesus Restores Peter** John 21:1-19  
Book by Lost Sheep Resources:  
<https://www.lostsheep.com.au/stories/peter-and-the-big-breakfast/>
- » **Jesus Heals a Woman and Jairus' Daughter** Mark 5:21-43
- » **Jesus and the Samaritan Woman** John 4
- » **Jesus Revives Lazarus** John 11:1-44
- » **Jesus Intercedes for the Woman Being Stoned** John 8:1-11

Break into groups to look at two of the above passages. For each passage answer the following questions:

### Questions for each passage:

1. What character traits did Jesus exhibit in this passage?
2. Who did Jesus engage with?  
*(Think about their social, cultural, religious, political, financial, physical status and identity.)*
3. Did Jesus subvert, strengthen, break, challenge or uphold any cultural, religious, political, economic or physical norms?
4. Was salvation experienced by the people in the passage? If yes, what did salvation look like?  
*(Refer back to Luke 4:14-20)*
5. Did anything change after the person encountered Jesus?
6. Did Jesus state anything about Himself or God?

Having answered the above questions come back together to share your findings.

**Key Point:** The variety of passages showcase the various ways Jesus brings salvation to people through healing, advocacy, inclusion, cleansing of sin, restoring of relationship, social justice, calling out hypocrisy and showing compassion. The intention is to examine the depth and breadth of the good news Jesus brought.

## Reflection Activity

### You can't ask that

#### Introduction

To introduce this activity, watch part one of the session three video or say the words written below.

**WATCH** (0:00 - 1:52): <https://vimeo.com/695588790>

**OR SAY:** "When we look at the life of Jesus we see that it is full of times where He went out of His way to show compassion, justice and love to people. He did this through physically healing people, including those His society excluded, listening to them and advocating for them. He was vulnerable and both cared for others and received cared from others.

Although Jesus embodied the authority of the Father, He never used it for His own gain or glory. So what does it look like for you and I to model the same heart to those around us, especially to those who are different from us socially, politically, economically, culturally or spiritually? We're going to watch a clip now that details the experience of some Australians. As you watch it, think about what it would look like to love, have compassion and show justice to them."

#### Resources Needed

- » Device and speakers to play YouTube video

#### Instructions

1. This activity is designed to help your community hear voices they don't normally hear. Choose a clip from various episodes of ABC's You Can't Ask That. Choose one that is relevant to your context and local community.
  - » **Refugees:**  
[https://www.youtube.com/watch?v=QA\\_cjQMZQYQ](https://www.youtube.com/watch?v=QA_cjQMZQYQ)
  - » **Disability:**  
<https://www.youtube.com/watch?v=WZLEpz8fe18>
  - » **Autism:**  
<https://www.youtube.com/watch?v=l2aTnxEwytk>

- » **Public Housing:**  
<https://www.youtube.com/watch?v=gxVeNmKvJOE>
- » **Chinese Australians during COVID:**  
<https://www.youtube.com/watch?v=kVF9iBih7-k>
- » **Deafness:**  
<https://www.youtube.com/watch?v=T9HtyqUW-dM>
- » **Islam:**  
<https://www.youtube.com/watch?v=jf7RFdfuWWM>

*Please Note: Some clips contain explicit language so please watch the entire way through and make sure the clip is appropriate for your group.*

2. Having watched the video, use the questions below to reflect on how you felt hearing from this community. Consider the barriers which exist for this community. How can meaningfully engage with this group.

### Reflection questions:

Having heard from this marginalised community, explore the following questions in small groups:

1. Did you learn something new?
2. What challenges did people in the clip face?
3. Did this clip challenge, affirm or raise questions about attitudes that you consciously, or subconsciously, hold?
4. Were you uncomfortable hearing about the experiences of these people? If so, where do you think this discomfort comes from?
5. What strengths did you see in the people interviewed?

## Application Activity

### Heart into action

#### Introduction

To introduce this activity, watch part two of the session three video or say the words written below.

**WATCH** (1:52 - 4:20): <https://vimeo.com/695588790>

**OR SAY:** “Having discussed the clip, now think about the people within your community who don’t know Jesus. What would be good news to them? Would it be experiencing compassion or conversation free of judgment? Would it be listening to them, advocating with them or working alongside them? Would it look like finding ways to celebrate their strengths or offering them genuine friendship? Would it mean changing the way you talk, how you spend your time or how you use your money?

Building bridges to relationship isn’t easy and it doesn’t happen overnight. It takes intentionality and persistence to continue to be vulnerable and risk being humiliated or making mistakes.

But isn’t it worth it? That all people might know the purpose and belonging of being a child of God? That we would live in a world not defined by pain, injustice and isolation, but one where all people have the opportunity to meet Jesus and find hope, love and freedom in Him? A world where you became a living example God’s welcome, healing and belonging?

What would our schools, friendships, workplaces, sports clubs and social media pages look like if this was true?

Your challenge this week is to choose a pair of shoes that you wear regularly. Maybe your school shoes or your favourite sneakers. Whenever you put them on, pray that each step you take would be one in which you embody the love, justice and compassion of Christ in all situations.

What would it look like to model the heart of Jesus to people in our own communities?

We're going to spend some time thinking about this in relation to specific individuals and communities. Firstly as individuals, then we'll share our ideas and pray for one another."

### Resources Needed

- » Heart into Action page for each participant:  
<https://www.baptistmissionaustralia.org/globalinteraction/media/documents/May%20Mission%20Month/Session-Three-Heart-into-action.pdf>
- » Pens / markers

### Instructions

1. Each participant fills out the activity sheet with practical steps to help them build bridges. Leaders may choose to show theirs as an example prior to the participants completing the activity.
2. Encourage the participants to talk their sheets through with each other.

### Pray

Finish your time together praying for one another and for God to use you this week.

## 4. Crossing the Street...

# Being the Good News Together

### Key Idea

'Together' is a key word here!

We are partners in God's mission and can partner with each other through prayer, giving, going, encouraging and advocating. This theme is a call to action and response. We all have a role to play in God's redemptive plan.

### Additional Crossing the Street Resources

- » Kath and Cam in Mozambique: <https://vimeo.com/683493419>

Videos from children of our intercultural teams for youth in Australia (same links as session 1):

- » **Matilda and Jack** in Mozambique - Kath and Cam's kids:  
<https://vimeo.com/681117946>
- » **Nadya and Puia** in South East Asia - Max and Ezzie's kids (contact for password): <https://vimeo.com/685658397>
- » **Grace and Daniel** in Thailand - Carolyn and Dema's kids:  
<https://vimeo.com/690793594>
- » **Clayton** in Malawi - Tim and Melanie's son:  
<https://vimeo.com/699228111>

## Review Questions

Spend some time talking about the application activity from last week, exploring the joys and challenges with the group. The following questions can be used to help spark this conversation:

1. Where did you see God at work this week?
2. Which spaces were uncomfortable or challenging this week as you took practical steps to model the heart of Jesus?
3. Which spaces were encouraging or exciting this week as you took practical steps to model the heart of Jesus?
4. How did people respond when you stepped out?
5. What did you learn this week that will help you model Jesus' heart in the coming weeks?

## Bible Study

### Passages

- » **The Good Samaritan** Luke 10:30-37  
Skit of story using Football analogy:  
<https://www.youtube.com/watch?v=PRbIJtAA08o>  
Book by Lost Sheep Resources:  
<https://www.lostsheep.com.au/stories/the-good-samaritan/>
- » **Building on Other's Work** 1 Corinthians 3:5-11
- » **The Body of Christ** 1 Corinthians 12:12-26
- » **Giving to Support Others** 2 Corinthians 8:1-7
- » **Thanksgiving for Others** Philippians 1:3-10
- » **Thanksgiving for Others** Philippians 4
- » **Thanksgiving for Others** Philemon 1:4-7

Break into groups to read one or more passages. For each passage answer the following questions:

### Questions for each passage:

1. What does partnership look like in this passage?
2. Who is the partnership between?
3. What is the purpose of the partnership?
4. What are the benefits and challenges of the partnership?
5. Why is partnership important?

Having answered the above questions come back together to share your findings.

**Key Point:** The main idea is to help people realise that partnership is critical in bringing God's Kingdom to our world. We need others to help us build bridges, pray for us, financially support us and learn with us.

Partnership takes many forms and has challenges, but ultimately, we are stronger when we partner with, listen to and learn from each other. God models partnership for us in the Trinity.

## Reflection Activity

### Better together

#### Introduction

To introduce this activity, watch part one of the session four video or say the words written below.

**WATCH** (0:00 - 1:35): <https://vimeo.com/696422354>

**OR SAY:** "Humans need each other. What comes to mind when you hear that? Sometimes I wish it wasn't true as working with others can bring a lot of complexity and challenges.

However, partnering together and working as a team also brings insight, strength, and diversity which we cannot get by ourselves. My unique gifts, skills and experience help you and yours help me. We have been made for partnership with each other.

We can see this in the partnership found in the trinity itself - the Father, Son and Spirit are in an eternal partnership that models what it means to work together. All parts are valued, all are unique and yet all are in harmony.

To help us reflect on partnership let's try practicing it! We're going to get into groups and each group will have the same five tasks to complete. The first team to complete all tasks wins a prize, however all members must do two tasks. Let's see which team wins!"

### Resources Needed

- » Better Together page for each group:  
<https://www.baptistmissionaustralia.org/globalinteraction/media/documents/May%20Mission%20Month/Session-Four-Better-together.pdf>
- » Better Together ANSWER sheet for leaders:  
<https://www.baptistmissionaustralia.org/globalinteraction/media/documents/May%20Mission%20Month/Session-Four-How-are-you-ANSWERS.pdf>
- » Pens / markers
- » 5 lollies with tearable wrappers per group
- » Prize for winning team (optional)

### Instructions

The aim of this activity is to give a fun and engaging insight into teamwork... the good, the bad and the misguided!

1. Split the group into small groups. Each group must work to complete the five tasks on the Better Together activity page. All members of the groups must do two tasks each.
2. The first group to complete all five tasks wins.
3. As a large group, talk about the experience of working together and relying on teammates.

## Application Activity

How are you crossing the street?

### Introduction

To introduce this activity, watch part two of the session four video or say the words written below.

**WATCH** (1:35 - 4:40): <https://vimeo.com/696422354>

**OR SAY:** "Teamwork can be hard. Even when everyone is doing their part, we don't always reach our goal, and sometimes we just seriously clash! Thank goodness we have the Holy Spirit guiding us. While He doesn't *need* us to achieve the Father's plan for the world, He invites us into partnership with Him. He invites us into the story.

That invitation to partner in the Father's grand plan flows into partnership with each of us as the body of Christ. As we step out and cross the street, we need people to partner with us, pray for us, support us, upskill us... and as we can't be everywhere at once, we also need others to show God's love to people that we don't encounter. People in the next neighbourhood, city, state, or country.

Jesus doesn't call us to build bridges to everyone - we can't! - but He does call us to build bridges where we are with the people in our neighbourhood. And He also calls us to support people who are building bridges in other communities. This might be through giving, praying, encouraging, or advocating.

In the parable of the good Samaritan, the Samaritan needed the practical support of the inn keeper to look after the man, just as the inn keeper needed the financial support of the Samaritan. They worked together towards a common goal with the resources they each had.

What does partnership in God's mission look like for you?

Take some time to think about the different ways in which you can partner with others in crossing street both locally and globally? We can't do everything but we can be intentional with the resources we have and with the places God has called us to. "

## Resources Needed

- » How are you Crossing the Street? page for each participant:  
<https://www.baptistmissionaustralia.org/globalinteraction/media/documents/May%20Mission%20Month/Session-Four-How-are-you.pdf>
- » Pens

## Instructions

1. Invite each participant to fill out the How are you Crossing the Street? activity page, brainstorming ways they can be engaging with and partnering with mission locally and globally.
2. In pairs or small groups, encourage the participants to share what they have written. Is there anything they are uncertain about? What are they already doing? What are they excited about adding into their life?

## Pray

Finish your time together by praying for one another and for God to use you this week.



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